# SAURASHTRA UNIVERSITY

# RAJKOT



# BACHELOR OF LIBRARY AND INFORMATION SCIENCE (B.Lib.I.Sc)

# NEW SYLLABUS FOR THE DEGREE OF BACHELOR OF LIBRARY AND INFORMATION SCIENCE 1 Year: 2 Semesters: CBCS based Programme [w.e.f. 2016-2017]

# DEPARTMENT OF LIBRARY & INFORMATION SCIENCE SAURASHTRA UNIVERSITY RAJKOT

# SAURASHTRA UNIVERSITY

# **DEPARTMENT OF LIBRARY & INFORMATION SCIENCE**

# BACHELOR OF LIBRARY AND INFORMATION SCIENCE (B.Lib.I.Sc)

# <u>NEW SYLLABUS FOR THE DEGREE OF</u> <u>BACHELOR OF LIBRARY AND INFORMATION SCIENCE</u> <u>1 Year: 2 Semesters: CBCS based Programme</u> <u>w.e.f. 2016-2017</u>

# **OBJECTIVES OF THE PROGRAMME :**

1. To acquaint students with the basic philosophy and ethics of librarianship.

2. To provide students with theoretical understanding of knowledge organization and subject analysis that leads to generation of interest in further development of this subject area.

3. To develop practical skills in the subject analysis and to classify documents using standard schemes of classification.

4. To provide students with theoretical understanding of document description in the print and electronic environment.

5. To develop practical skills to catalogue print and non- print documents including electronic documents using standard cataloguing code.

6. To acquaint the students, theoretically and practically with the basics of computers, networks and major applications of existing and emerging technologies in libraries and information centers.

7. To generate awareness among students concerning the basic management principles and management techniques applicable in libraries and information centres and help them to understand library procedures.

8. To develop students' familiarity with various Reference and Information Sources including electronic resources and their evaluation; develop their skills for reference and information services.

9. To help students to acquire a deeper understanding of library development, library education and library users.

10. To develop basic computer handling skills.

11. To provide competence to the graduates in becoming good librarians catering to the needs of the wider society.

12. To develop skilled librarians who can adapt to the changing information landscape.

# <u>The Scheme of Papers & Examination Pattern for one year B.Lib.I.Sc. Programme</u> (CBCS Semester System) shall be as follows :-

# <u>SEMESTER – I</u>

Course Code	Title of the Course	Credits	Theor y	Practical		minati on	Total Marks	Duratio n	UNIQUE CODE
oouc			y			arks	marko	of	
					Ext.	Int.		Exam.	
CCT-01	Foundation of Library &	3	100		70	30	100	2.5 Hrs.	
	Information Science								1601340101010100
CCT-02	Library Management	3	100		70	30	100	2.5 Hrs.	1601340101010200
CCT-03	Knowledge Organisation & Processing - 1	3	100		70	30	100	2.5 Hrs.	1601340101010300
ECT-01	Library Development <b>OR</b>	3	100		70	30	100	2.5 Hrs.	1601340201010101 OR
	Library Education								1601340201010102
PC-01	Library Classification & Cataloguing	4		100	70	30	100	2.5 Hrs.	
	Practical -1	4	400		70		100	0.5.1.1.	1601340601010100
ICT-01	Information Skills	4	100		70	30	100	2.5 Hrs.	1601340501010100
	TOTAL FOR SEMESTER – 1	20	500	100	420	180	600		
CCT-04	Information	3	100		70	30	100	2.5 Hrs.	
001 04	Sources	5	100		10	50	100	2.01113.	1601340101020400
CCT-05	Information Services	3	100		70	30	100	2.5 Hrs.	1601340101020500
CCT-06	Computer Applications	3	100		70	30	100	2.5 Hrs.	1601340101020600
CCT-07	Knowledge Organisation & Processing - 2	4	100		70	30	100	2.5 Hrs.	1601340101020700
ECT-02	User Studies OR School	3	100		70	30	100	2.5 Hrs.	1601340301020201 OR
PC-02	Librarianship Library Classification & Cataloguing Practical-2	4		100	70	30	100	2.5 Hrs.	1601340301020202
	TOTAL FOR SEMESTER – 2	20	500	100	420	180	600		1601340601020200
	TOTAL FOR SEMESTER 1 AND 2	40	1000	200	840	360	1200		

# SAURASHTRA UNIVERSITY FACULTY OF ARTS Syllabus

Subject: Course Name & No.: Course Unique Code: LIBRARY & INFORMATION SCIENCE FOUNDATIONS OF LIBRARY AND INFORMATION SCIENCE 1601340101010100

External Exam Time Duration: 2.5 Hours

Name of the	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva	Total Marks
Program		-				Marks	
B.Lib.I.Sc	1	Core	3	30	70	00	100

**[Structure of Semester-end Examination**: Total 5 Questions with internal options. Q 1 to 3 Descriptive [Essay, Analytical and Definitional type] Q 4 & 5: Short and One to two line answers] Total Marks: **70.** Time **2.5 Hours.**]

**[Structure for Internal Evaluation**: Assignment of 10 marks, Seminar of 10 marks and Test of 10 marks**]** 

# **Course Objectives:**

• To make students appreciate the basic philosophy and ethics of librarianship.

- To understand the role and evolution of library as a social institution.
- To know about various types of libraries, their nature, objectives and services.
- To create awareness about the role of professional library associations.
- To understand the concept of Resource Sharing and extension activities in libraries.

• To generate awareness about legal, political and ethical aspects of information and its use.

# **Course Contents:**

#### Unit-I

Social and historical foundations of Library Philosophy and ethics of librarianship Library as a social institution: Objectives and Functions of the library Role of the library in formal and informal education

# Unit-2

Five Laws of Library Science: Implications Implications of Five Laws in Library and Information Activities Relevance of Five Laws in present technology oriented environment

# Unit-3

Types of libraries: National, Public, Academic and Special: their features, objectives, functions, role and services. UESCO Public Library Manifesto

# UNIT 4

International Professional Associations: IFLA, CILIP, ASLIB, ALA: their objectives, functions and activities.

National and Local Professional Associations: IASLIC, ILA, IATLIS, Gujarat Granthalay Sewa Sangh: their objectives, functions and activities.

# UNIT 5

Resource sharing: Concept, Need, Purpose, Areas of resource sharing Resource sharing programmes; Impact of IT on resource sharing Intellectual Property Rights Copyright- Copyright Act in India Censorship

# SAURASHTRA UNIVERSITY FACULTY OF ARTS Syllabus

Subject: Course Name & No.: Course Unique Code:

#### LIBRARY & INFORMATION SCIENCE LIBRARY MANAGEMENT 1601340101010200

External Exam Time Duration: 2.5 Hours

Name of the	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva	Total Marks
Program		r				Marks	
B.Lib.I.Sc	1	Core	3	30	70	00	100

*[Structure of Semester-end Examination*: Total 5 Questions with internal options. Q 1 to 3 Descriptive [Essay, Analytical and Definitional type] Q 4 & 5: Short and One to two line answers] Total Marks: **70.** Time **2.5 Hours.***]* 

**[Structure for Internal Evaluation**: Assignment of 10 marks, Seminar of 10 marks and Test of 10 marks**]** 

# **Course Objectives:**

- To understand basic functions of administration.
- To be familiar with house keeping routines and work flow in libraries.
- To know about financial management in libraries.
- To be familiar with library statistics and records.

# **Course Contents:**

#### Unit-1

House keeping routines and work flow in libraries

Book selection: Principles, Purpose and Methods of book selection

Book selection tools: Bibliographies, reviews, catalogues, etc.

Acquisition of books: Policies and programmes, ordering of books, Good Offices Committees (GOC)

Web based Book Shop- Identification, selection and acquisition of books. Sample URLs

# Unit-2

Serials Management

Acquisition of Periodicals (including Foreign) Problems in Acquisition Organization of Periodicals: Methods of Recording, Shelving and Display

# Unit-3

Technical Processing of Books: Classification and Cataloguing Authority File Maintenance: Open Access Vs Closed Access Principles of Stacking – Shelving methods Preservation: Concepts, Purpose and methods Stock verification: Purpose and methods Circulation of Books Gate Register; Registration of Members, Reservation of books, Overnight issue and Inter-library Ioan Charging and discharging methods: Day Book System, Ledger System, Browne System, and Newark System. Computerized circulation system

### Unit-4

Financial management

Sources of finance Budgetary control and Budgeting Techniques: Line, PPBS and ZBB

# Unit-5

Library Staff: Categorization and Duties Physical Planning of Libraries, Furniture and Equipment Library Statistics: Purpose and types Library Reports: Types- Annual Report Library Committee: Concept, Importance, Function, Types of committees Library Rules and Regulations Human Relations, Public Relations, Publicity and Extension activities

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# SAURASHTRA UNIVERSITY FACULTY OF ARTS Syllabus

Subject: Course Name & No.:

#### LIBRARY & INFORMATION SCIENCE KNOWLEDGE ORGANISATION & PROCESSING-1 1601340101010300

Course Unique Code: <u>1601340</u>

External Exam Time Duration: 2.5 Hours

Name of the	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva	Total Marks
Program		Group		WILLING	WILLING	Marks	WILLING
B.Lib.I.Sc	1	Core	3	30	70	00	100

**[Structure of Semester-end Examination**: Total 5 Questions with internal options. Q 1 to 3 Descriptive [Essay, Analytical and Definitional type] Q 4 & 5: Short and One to two line answers] Total Marks: **70.** Time **2.5 Hours.**]

**[Structure for Internal Evaluation**: Assignment of 10 marks, Seminar of 10 marks and Test of 10 marks**]** 

# KNOWLEDGE ORGANISATION-1

# **Course Objectives:**

- To understand the importance of library classification in organization of knowledge.
- To know the elements of library classification.
- To understand the formation of subjects in the Universe of Subjects.
- To be familiar with major schemes of classification.

# **Course Contents:**

#### UNIT 1

Library classification: Meaning, Need and Purpose Knowledge classification and Document classification Universe of Knowledge: structure and attributes Formation, structure and development of subjects

# UNIT 2

Species of classification schemes: Enumerative and Faceted Schemes Brief study of Dewey Decimal Classification (DDC) Brief study of Colon Classification (CC) Brief study of Universal Decimal Classification (UDC)

# UNIT 3

General Theory of classification: Descriptive theory Notation: Definition, types, quality and functions. Relevance of classification in the context of computerized / digital libraries Trends in Library classification

# KNOWLEDGE PROCESSING-1

# **Course Objectives:**

- To understand the objectives, functions and types of library catalogues
- To understand the fundamentals of cataloguing and catalogue entries
- To understand the principles and practices of document description
- To understand the role of cataloguing in retrieving library material

# **Course Contents:**

# UNIT 4

Library Catalogue: Definition, Need, Objectives and Functions Types of Library catalogues: Physical/Outer forms: Conventional & Non-Conventional Forms including OPAC Internal Forms of Library Catalogue Different types of catalogue entries their parts and functions in AACR-2

#### UNIT 5

Normative Principles of Cataloguing: Canons, Laws, Principles. Standard Codes of Cataloguing: AACR-2 Revised.

# UNIT 6

Centralized Cataloguing: Meaning, Objectives and Forms of centralization Limited Cataloguing: Selective and Simplified Cataloguing Union Catalogue: Definition, Functions and Compilation.

Syllabus

Subject: Course Name & No.:

Course Unique Code:

LIBRARY & INFORMATION SCIENCE LIBRARY DEVELOPMENT

1601340201010101

External Exam Time Duration: 2.5 Hours

Name of the	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva	Total Marks
Program		_				Marks	
B.Lib.I.Sc	1	Elective-1	3	30	70	00	100

*[Structure of Semester-end Examination*: Total 5 Questions with internal options. Q 1 to 3 Descriptive [Essay, Analytical and Definitional type] Q 4 & 5: Short and One to two line answers] Total Marks: **70.** Time **2.5 Hours.**]

**[Structure for Internal Evaluation**: Assignment of 10 marks, Seminar of 10 marks and Test of 10 marks**]** 

### **Course Objectives:**

• To be familiar with the development of libraries in general.

• To highlight the development of libraries in India.

# **Course Contents:**

### UNIT 1

Library development in India Press and Registrations Act Delivery of Books and Newspapers Act (Public Libraries) Public library movement in India with special reference to Gujarat Promoter of Public Library in India: RRLF

# UNIT 2

Public library development in U.S.A Public library development in U.K

# UNIT 3

National Organizations in India: NASSDOC, NISCAIR, DESIDOC, objectives, programmes and activities.

International Organizations - Role of UNESCO in promoting library activities

# UNIT 4

Library Legislation: Need and essential features Library Legislation in India

# UNIT 5

Overview of Library Acts in the different states of India Detailed study of Gujarat Public Library Act (2001)

Syllabus

Subject: Course Name & No.: LIBRARY & INFORMATION SCIENCE LIBRARY EDUCATION

1601340201010102

Course Unique Code: <u>160134</u>

External Exam Time Duration: 2.5 Hours

Name	Semester	Course	Credit	Internal	External	Practical/	Total
of the		Group		Marks	Marks	Viva	Marks
Program		_				Marks	
B.Lib.I.Sc	1	Elective-1	3	30	70	00	100

**[Structure of Semester-end Examination**: Total 5 Questions with internal options. Q 1 to 3 Descriptive [Essay, Analytical and Definitional type] Q 4 & 5: Short and One to two line answers] Total Marks: **70.** Time **2.5 Hours.**]

**[Structure for Internal Evaluation**: Assignment of 10 marks, Seminar of 10 marks and Test of 10 marks**]** 

#### **Course Objectives:**

• To understand and appreciate the library and information profession.

• To become familiar with Library Science education in general.

• To highlight the status of Library and Information Science education in India.

#### **Course Contents:**

#### UNIT 1

Profession: Librarianship as a profession. Historical Development and Status

#### UNIT 2

Profile of the discipline of LIS Library education in U.S.A. and U.K

#### UNIT 3

Library education in India: Historical development Status of Library Education Levels of courses

#### UNIT 4

Efforts of UGC in developing LIS education and curriculum in India Continuing education and distance education in LIS

#### UNIT 5

Present research trends Impact of IT on LIS education

Syllabus

Subject: Course Name & No.: Course Unique Code: LIBRARY & INFORMATION SCIENCE LIBRARY CLASSIFICATION & CATALOGUING PRACTICAL -1 1601340601010100

External Exam Time Duration: 2.5 Hours

Name of the	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva	Total Marks
Program						Marks	
B.Lib.I.Sc	1	Practical	4	30	00	70	100

[Structure of Semester-end Examination: Library classification and cataloguing practical] [Structure for Internal Evaluation: Library classification and cataloguing practical]

LIBRARY CLASSIFICATION PRACTICAL-1

# **Course Objectives:**

- To develop skills of classification.
- To develop skills in subject analysis.

• To develop proficiency in using Dewey Decimal Classification to construction Class Numbers for documents of different disciplines / subjects.

# **Course Contents:**

Construction of Class Numbers for documents of different disciplines / subjects using Dewey Decimal Classification

# UNIT 1

Steps in classification Introduction to the use of the DDC Analysis of a work; direct approach; Main classes, Divisions and Sections

#### UNIT 2

Use of notes likes "scope", "Inclusion", "Class here" "Optional provision" etc. Using synthetic features: Add from schedules

#### UNIT 3

Use of Table 1 'Standard Subdivisions' , and Table 2 'Geographic Areas, Historical periods, Biography'

# LIBRARY CATALOGUING PRACTICAL -1

# **Course Objectives:**

- To develop skills of cataloguing.
- To understand the rules and practices of document description for Books (Monographs) according to Anglo American Cataloguing Rules-2
- Preparing Catalogue Entries (Main, Added and Reference Entries) for Book (Monographs) using Anglo American Cataloguing Rules- Second revised Edition and assigning subject headings using list of subject headings.

### **Course Contents:**

Preparing Catalogue Entries (Main, Added and Reference Entries) for Books (Monographs) using Anglo American Cataloguing Rules -2 revised edition & Assigning Subject Headings (Using SLSH)

#### UNIT 4

Single Personal Authorship and Joint Authorship Works of more than three Authors

### UNIT 5

Collaborative Works, Series, Multivolume Works Pseudonymous Authors Composite Works

# UNIT 6

Corporate Authorship -Government Publications -Proceedings of Conferences, Seminars, Workshops, etc -Other Corporate Bodies: Organizations, Institutions, Societies, etc.

Uniform Titles - Sacred Scripture - Anonymous Works

#### Syllabus

LIBRARY & INFORMATION SCIENCE

Course Name & No.:

INFORMATION SKILLS **1601340501010100** 

Course Unique Code:

Subject:

External Exam Time Duration: 2.5 Hours

Name of the	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva	Total Marks
Program		-				Marks	
B.Lib.I.Sc	1	ICT	4	30	70	00	100

**[Structure of Semester-end Examination**: Total 5 Questions with internal options. Q 1 to 3 Descriptive [Essay, Analytical and Definitional type] Q 4 & 5: Short and One to two line answers] Total Marks: **70.** Time **2.5 Hours.**]

[Structure for Internal Evaluation: A detail report on information search practical based on an approved topic]

# **Course Objectives:**

• To make students appreciate basics of information landscape.

- To develop skills in understanding information needs.
- To develop proficiency in using information sources.
- To generate awareness about information literacy and make students information literate.
- To develop skills of effective information searching.

# Course Contents: UNIT 1

Information; Characteristics, Nature, Value and Use of Information Conceptual difference between Data, Information and Knowledge Information generation, communication and use

# UNIT 2

Information needs- definition and models Information seeking behaviour

#### UNIT 3

Information Sources: Meaning, Definition and Evaluation Kinds of Information Sources: Documentary Sources - Print and Non Print; Primary, Secondary and Tertiary sources Non-Documentary; Human and Institutional

#### Unit-4

Information Literacy: Meaning, Definitions and models. Information Search Techniques Internet Search Techniques Information Organisation and Citations Skills Information Evaluation Techniques

**Syllabus** 

LIBRARY & INFORMATION SCIENCE INFORMATION SOURCES

Course Name & No.:

Subject:

1601340101020400

Course Unique Code:

<u>100134010102040</u>

External Exam Time Duration: 2.5 Hours

Name of the	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva	Total Marks
Program		· . <b>T</b>				Marks	
B.Lib.I.Sc	2	Core	3	30	70	00	100

**[Structure of Semester-end Examination**: Total 5 Questions with internal options. Q 1 to 3 Descriptive [Essay, Analytical and Definitional type] Q 4 & 5: Short and One to two line answers] Total Marks: **70.** Time **2.5 Hours.**]

[Structure for Internal Evaluation: Reference Viva of 30 marks]

#### **Course Objectives:**

• To understand the different types of information sources

• To develop familiarity with standard reference sources.

• To develop skills of critical evaluation of reference sources.

# Course Contents: UNIT 1

Information Sources: Meaning and Definition Kinds of Information Sources: Non-Documentary; Human and Institutional Documentary Sources - Print and Non Print; Primary, Secondary and Tertiary sources

# UNIT 2

Reference Sources: Meaning and Definition Kinds of Reference Sources: Dictionaries, Encyclopedias, Almanacs, Yearbooks Directories, Handbooks, Manuals, Statistical, News Summaries, Biographical and Geographical Sources

# UNIT 3

Evaluation of different types of Reference Sources

# UNIT 4

Bibliography: Meaning, Scope, Functions and Kinds Types: Retrospective and Current, General, Special, National (INB and BNB), Trade, Subject Bibliographic Control: Meaning, Purpose, UBC and UAP

# UNIT 5

Web/Internet as a Reference Source Browsing of various types of reference and information resources and writing a report (taking a sample in each type) about the type of information and its organization

**Syllabus** 

Subject: Course Name & No.: Course Unique Code: LIBRARY & INFORMATION SCIENCE **INFORMATION SERVICES** 

1601340101020500

External Exam Time Duration: 2.5 Hours

Name of the	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva	Total Marks
Program		-				Marks	
B.Lib.I.Sc	2	Core	3	30	70	00	100

[Structure of Semester-end Examination: Total 5 Questions with internal options. Q 1 to 3 Descriptive [Essay, Analytical and Definitional type] Q 4 & 5: Short and One to two line answers] Total Marks: 70. Time 2.5 Hours.] [Structure for Internal Evaluation: A report based on Educational Tour]

# **Course Objectives:**

• To understand the nature and purpose of reference and information services.

• To develop skills for reference and information services.

# **Course Contents:**

#### UNIT 1

Reference Service: Definition, Need, Purpose and Functions Ranganathan's Theory of Reference Service; Ready Reference Service and Long Range **Reference Service** 

# UNIT 2

Reference Process: Reference questions and their categories Techniques and methods of answering reference questions User Education: Objectives, techniques and methods

# UNIT 3

Information Services: Definition, Need and Scope Difference between information service and reference service Literature Search, Bibliographic Service, Reprographic Service Translation Service

# UNIT 4

Current Awareness Service Selective Dissemination of Information Referral and Document Delivery Service Internet Services

### UNIT 5

Abstracting Services Abstract: Meaning, Use, Parts of abstract, Types: Indicative and Informative Abstracting Service/Products Indexing Services Index: Meaning, Use Indexing Services/Products

Syllabus

Subject: Course Name & No.: Course Unique Code: LIBRARY & INFORMATION SCIENCE COMPUTER APPLICATIONS

<u>1601340101020600</u>

External Exam Time Duration: 2.5 Hours

Name of the	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva	Total Marks
Program		_				Marks	
B.Lib.I.Sc	2	Core	3	30	70	00	100

**[Structure of Semester-end Examination**: Total 5 Questions with internal options. Q 1 to 3 Descriptive [Essay, Analytical and Definitional type] Q 4 & 5: Short and One to two line answers] Total Marks: **70.** Time **2.5 Hours.]** 

[Structure for Internal Evaluation: Practical test of 30 marks]

# **Course Objectives:**

- To acquaint the students with the basic concepts of computers technology.
- To acquaint the students with the basic concept of computer networks.
- To develop familiarity with some library management software.
- To understand various aspects of library automation.
- To know how computers can be used in libraries.
- To discuss impact of computer technology in libraries.

# **Course Contents:**

# UNIT 1

Introduction to Computer Technology Computer Technology: Meaning and Features Types of Computers: Analogue, Digital and Hybrid Super, Mainframe, Mini, and Micro, Laptop and PDA

# UNIT 2

Components of Computer: Hardware: CPU, Input, Output and Storage devices, Ports, Multimedia Software: Meaning and purpose Types of software: System, Application and programming software, Open Source. System Software: Operating system- DOS, UNIX, LINUX and WINDOWS-basic features

### UNIT 3

Application Software: Meaning and purpose MS Word and MS-Excel & MS-Access-features

#### UNIT 4

Computer Networking Networking: Concept, Need Network Topologies Types of Network

# UNIT 5

Application software for library management Features of any one Library Management Software package: LIBSYS, ALICE, SOUL, CDS/ISIS-WINISIS Selection criteria for Library management software

### UNIT 6

Application of Computers in Library and Information Centers Library Automation: Meaning and Need Areas of Library Automation: Acquisition and Ordering, Catalogue, Circulation, Serials control and Administration Problems and prospects of library automation Impact of computer technology in library and information work

#### Practical Experience:

- 1. Hands on experience with any one operating system
- 2. Hands on experience with any one word processing package
- 3. Preparation of Power Point
- 4. Introduction to any one Library Application Software

#### **Syllabus**

#### LIBRARY & INFORMATION SCIENCE KNOWLEDGE ORGANISATION & PROCESSING-2 1601340101020700

External Exam Time Duration: 2.5 Hours

Subject:

Course Name & No.:

Course Unique Code:

Name	Semester	Course	Credit	Internal	External	Practical/	Total
of the		Group		Marks	Marks	Viva	Marks
Program		_				Marks	
B.Lib.I.Sc	2	Core	4	30	70	00	100

**[Structure of Semester-end Examination**: Total 5 Questions with internal options. Q 1 to 3 Descriptive [Essay, Analytical and Definitional type] Q 4 & 5: Short and One to two line answers] Total Marks: **70.** Time **2.5 Hours.**]

**[Structure for Internal Evaluation**: Assignment of 10 marks, Seminar of 10 marks and Test of 10 marks**]** 

# **KNOWLEDGE ORGANISATION-2**

# **Course Objectives:**

- To understand the dynamic theory of classification
- To highlight the importance of canons, principles and postulates in the design of classification scheme
- To familiarize the students with the devices those provide autonomy to a classifier.

# **Course Contents:**

UNIT 1

Dynamic theory of classification: Ranganathan's contribution Main Class- Canonical Class and Basic Class Isolates & Devices Systems and Specials, Rounds and Levels

# UNIT 2

Facet analysis- Postulates Phase analysis- phase, intra-facet and intra- array relations. Principles of facet sequence Principles of helpful sequence

#### UNIT 3

Canons for classification: Canons for Idea, Verbal & Notational plane

# KNOWLEDGE PROCESSING-2

# **Course Objectives:**

• To understand the different methods of providing subject access.

• To develop skills of subject analysis and representation.

• To understand the process of subject cataloguing.

• To develop familiarity with standard subject heading lists.

• To appreciate the need for standardization in cataloguing and subject approach to documents.

# **Course Contents:**

### UNIT 4

Subject cataloguing and Indexing: Meaning, Need, Purpose and Objectives. Different types of subject catalogues Problems in alphabetical subject indexing

### UNIT 5

Introduction to Indexing Systems: Pre-Co-ordinate indexing – Chan indexing; Post-Coordinate indexing – Uniterm Indexing Standard Lists of Subject Headings and their features: LCSH & SLSH

# UNIT 6

Rules for filing of catalogue entries Standardization in cataloguing – Need, Purpose Standards for bibliographic description – MARC, MARC 21, CCF, ISBD OPAC, Web Based Catalogues. Impact of IT on Cataloguing – use of Internet in cataloguing Advances in cataloguing: FRBR and RDA

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#### **Syllabus**

Subject:

LIBRARY & INFORMATION SCIENCE USER STUDIES

Course Name & No.:

Course Unique Code: <u>1601340301020201</u>

External Exam Time Duration: 2.5 Hours

Name of the	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva	Total Marks
Program		_				Marks	
B.Lib.I.Sc	2	Elective-1	3	30	70	00	100

*[Structure of Semester-end Examination*: Total 5 Questions with internal options. Q 1 to 3 Descriptive [Essay, Analytical and Definitional type] Q 4 & 5: Short and One to two line answers] Total Marks: **70.** Time **2.5 Hours.**]

**[Structure for Internal Evaluation**: Assignment of 10 marks, Seminar of 10 marks and Test of 10 marks**]** 

### **Course Objectives:**

- To understand the techniques of library survey.
- To understand the categories of information users and their information needs.
- To understand the concept, nature and techniques of user studies.

#### **Course Contents:**

#### UNIT 1

Information users and their information needs: Categories of information users Information needs- definition and models Information seeking behaviour

#### UNIT 2

User studies: Concept of user studies, Importance of user studies, Types of user studies

#### UNIT 3

Methods and techniques of user studies: Questionnaire, interview, observation, diary

### UNIT 4

Library Surveys Techniques of library and information centres survey Proforma method, Interview method, Record analysis method

#### UNIT 5

Planning a library or user survey

Syllabus

Subject: Course Name & No.: Course Unique Code: LIBRARY & INFORMATION SCIENCE SCHOOL LIBRARIANSHIP

<u>1601340301020202</u>

External Exam Time Duration: 2.5 Hours

Name of the	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva	Total Marks
Program		_				Marks	
B.Lib.I.Sc	2	Elective-1	3	30	70	00	100

*[Structure of Semester-end Examination*: Total 5 Questions with internal options. Q 1 to 3 Descriptive [Essay, Analytical and Definitional type] Q 4 & 5: Short and One to two line answers] Total Marks: **70.** Time **2.5 Hours.**]

**[Structure for Internal Evaluation**: Assignment of 10 marks, Seminar of 10 marks and Test of 10 marks**]** 

# **Course Objectives:**

• To know about collection development in school libraries.

- To develop strategies to create reading interest among school students.
- To understand school library organization, functions and services.

# **Course Contents:**

#### UNIT 1

History and development of school libraries Standards for the school libraries

#### UNIT 2

School library organization, planning and equipment

#### UNIT 3

Collection development in school libraries Creating reading interest among school children

#### UNIT 4

School library services School library finances School library reports

UNIT 5 School libraries in India

**Syllabus** 

Subject: Course Name & No.:

#### LIBRARY & INFORMATION SCIENCE LIBRARY CLASSIFICATION & CATALOGUING PRACTICAL -2 Course Unique Code: 1601340601020200

External Exam Time Duration: 2.5 Hours

Name of the	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva	Total Marks
Program		_				Marks	
B.Lib.I.Sc	2	Elective	4	30	00	70	100

[Structure of Semester-end Examination: Library classification and cataloguing practical] [Structure for Internal Evaluation: Library classification and cataloguing practical]

# LIBRARY CLASSIFICATION PRACTICAL-2

# **Course Objectives:**

To develop skills of classification.

• To develop skills in subject analysis and synthesis of different facets.

• To develop proficiency in using Dewey Decimal Classification to construction Class Numbers for documents of different disciplines / subjects.

• To develop proficiency in using Colon Classification 6th revised edition to construct Class Numbers for documents of different disciplines / subjects.

# **Course Contents:**

Construction of Class Numbers for documents of different disciplines / subjects using Dewey Decimal Classification and Colon Classification

# UNIT 1

Use of Table 3 'Subdivisions for the Arts, for Individual Literatures, for Specific Literary Forms' Table 4 'Subdivisions of Individual Languages and Language Families', Table 5 'Ethnic and National Groups', and Table 6 'Languages' in DDC23

#### UNIT 2

Introduction to the use of CC Basic subjects (including canonical classes) Systems and specials, Compound subjects Fundamental categories, Facet sequence, Rounds and Levels, and synthesis of class number

# UNIT 3

Use of Anteriorising and Posteriorising Common isolates, Language isolates, Space isolates, Time isolates, & different Devices

# LIBRARY CATALOGUING PRACTICAL -2

# **Course Objectives:**

• To develop skills of cataloguing.

• To understand the rules and practices of document description for non-book materials according to Anglo American Cataloguing Rules-2.

• Preparing Catalogue Entries (Main, Added and Reference Entries) for Non-Book Materials including electronic resources using Anglo American Cataloguing Rules- Second revised edition.

# **Course Contents:**

Preparing Catalogue Entries (Main, Added and Reference Entries) for Non-Book Materials using Anglo American Cataloguing Rules -2 revised edition

UNIT 4

Serials

**UNIT 5** Cartographic Materials Graphic Materials Printed Music

**UNIT 6** Sound Recordings Motion Pictures & Video Recordings Micro Forms Electronic Resources

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