

**SYLLABUS
FOR
BACHELOR OF EDUCATION (B. Ed.) PROGRAM**

Choice Based Credit System

Effective from 2010 - 11



SAURASHTRA UNIVERSITY

Re-Accredited Grade 'B' by NACC]

[CGPA 2.93]



Faculty of Education
Choice Based Credit System

B. Ed. Program

Semester – I

Core Courses					
Sr. No.	Paper	Hrs/Week	Credit	Total Credit	Marks
1	Development of Learner and Teaching Learning	4	4.0	8.0	100
2	Expanding Horizons of Education	4	4.0		100
Elective Courses (Students have to select any one from group 'A' & 'B')					
3	Methodology of Teaching - 1	4	4.0	8.0	100
4	Methodology of Teaching - 2	4	4.0		100
Self Study Skill Courses					
5	Content - 1	2	2.0	4.0	100
6	Content - 2	2	2.0		100
					600
Soft Skill Course					
7	Not applicable				
Interdisciplinary Course					
8	Not applicable				

Total Credits of Semester - I = 20

Semester – II

Core Courses					
No.	Paper	Hrs/Week	Credit	Total Credit	Marks
1	Education in Developing Indian Society	4	4.0	12.0	100
2	School Administration & Management	4	4.0		100
3	Computer Education	4	4.0		100
Elective Courses					
4	Special Field (Selected from Pool of papers)	4	4.0	4.0	100
Self Study Skill Courses: Section - II					
5	Content - 1	2	2.0	4.0	100
6	Content - 2	2	2.0		100
Annual practical Lessons					
7	Lesson-1 & 2	-	-	-	50
					650
Soft Skill Course					
8	Not applicable				
Interdisciplinary Course					
9	Not applicable				

Total Credits of Semester - II = 20

Total Credits of the Program (Theory) (20 + 20) = 40

Total Marks Sem - I (600) + Sem- II (600) = 1200

Distribution of Theoretical Evaluation (Semester-1)

Course	Paper	External marks(70)	Internal marks(30)				Grand Total
			Seminar	Assignment	Pre. Sem. Exam	Total	
Core-1	Development of Learner and Teaching Learning	70	10	10	10	30	100
Core-2	Expanding Horizons of Education	70	10	10	10	30	100
Elective-1	Methodology of Teaching - 1	70	10	10	10	30	100
Elective-2	Methodology of Teaching - 2	70	10	10	10	30	100
Self Study Skill-1	Content - 1	70	10	10	10	30	100
Self Study Skill-2	Content - 2	70	10	10	10	30	100
		420				180	600

Distribution of Theoretical Evaluation (Semester-2)

Course	Paper	External marks(70)	Internal marks(30)				Grand Total
			Seminar	Assignment	Pre. Sem. Exam	Total	
Core-3	Education in Developing Indian Society	70	10	10	10	30	100
Core-4	School Administration & Management	70	10	10	10	30	100
Core-5	Computer Education	70	10	10	10	30	100
Elective-3	Special Field(Selected from pool of papers)	70	10	10	10	30	100
Self Study Skill-3	Content - 1	70	10	10	10	30	100
Self Study Skill-4	Content - 2	70	10	10	10	30	100
		420				180	600

Note: A student is supposed to acquire minimum 28 marks in external evaluation and minimum 12 marks in internal evaluation. Further specified that the student must be present in external as well as internal component of each paper in order to make him/her eligible for passing the concerned paper.

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Practicum (Semester I & II)

No.	Aspect	Hours	Credit	Total Credit	Marks
1	Practice Teaching				
	Micro Lessons	02	1.5	1.5	-
	Bridge Lessons				20
	Practice Lessons				42
	Stray Lessons				100
	Unit Lessons				100
	Observation of the Lesson taught by Fellow Students				38
2	Project				
	Psychological Test	01	0.5	1.5	15
	TLM	01	0.5		15
	Action Research	01	0.5		20
3	Field Specific Activities				
	Off Campus	02	1.0	04	25
	Internship	06	3.0		25
4	Computer Practical	04	2.0	2.0	50
	Total	17	09	09	450

સૈદ્ધાંતિક મૂલ્યાંકન

સેમેસ્ટર - ૧

કોર્ષનો પ્રકાર	બાહ્ય ગુણ	આંતરિક ગુણ	કુલ ગુણ	
કોર કોર્ષ				
૧	અધ્યેતા વિકાસ અને અધ્યાયન અધ્યાપન પદ્ધતિ	70	30	100
૨	શિક્ષણની વિસ્તરતી ક્ષિતિજો	70	30	100
ઈલેક્ટીવ કોર્ષ				
૧	મેથડોલોજી ઓફ ટીચીંગ - ૧	70	30	100
૨	મેથડોલોજી ઓફ ટીચીંગ - ૨	70	30	100
સેલ્ફ સ્ટડી કોર્ષ				
૧	વિષય વસ્તુ-૧	70	30	100
૨	વિષય વસ્તુ-૨	70	30	100
સોફ્ટ સ્કીલ કોર્ષ		-	-	-
ઈન્ટરડીસીપ્લીનરી કોર્ષ		-	-	-
Total			600	

સેમેસ્ટર - ૨

કોર્ષનો પ્રકાર	બાહ્ય ગુણ	આંતરિક ગુણ	કુલ ગુણ	
કોર કોર્ષ				
૩	વિકસતા ભારતમાં કેળવણી	70	30	100
૪	શાળા સંચાલન	70	30	100
૫	કમ્પ્યુટર શિક્ષણ	70	30	100
ઈલેક્ટીવ કોર્ષ				
૩	વિશિષ્ટ ક્ષેત્ર-૧	70	30	100
સેલ્ફ સ્ટડી કોર્ષ				
૩	વિષય વસ્તુ-૧	70	30	100
૪	વિષય વસ્તુ-૨	70	30	100
સોફ્ટ સ્કીલ કોર્ષ				
ઈન્ટરડીસીપ્લીનરી કોર્ષ				
વાર્ષિક પ્રાયોગિક પાઠ		25+25	10+10	50
Total			650	

આંતરિક મૂલ્યાંકન (સેમેસ્ટર-૧ અને ૨)

(૧) પ્રેક્ટીસ ટીચીંગ (૩૦૦ ગુણ)

પ્રેક્ટીસ ટીચીંગના ગુણનું વિભાગીકરણ

ક્રમ	પાઠનો પ્રકાર	સંખ્યા	મહત્તમ ગુણ	લઘુત્તમ ગુણ
૧.૧	માઈક્રો પાઠ	2 + 2 (શિક્ષણ અને પુનઃશિક્ષણ સાથે)	-	-
૧.૨	સેતુ પાઠ	2 + 2	20	08
૧.૩	મહાવરા પાઠ	3 + 3	42	17
૧.૪	છૂટા પાઠ	5 + 5	100	40
૧.૫	એકમ પાઠ	1 + 1	100	40
૧.૬	પાઠ નિરીક્ષણ	38	38	15
Total			300	120

સમજૂતી : ૧ + ૧ એટલે પ્રત્યેક વિષય પદ્ધતિનો એક એક પાઠ એમ ગણવાનું રહેશે.

(૨) પ્રોજેક્ટ વર્ક (૫૦ ગુણ)

પ્રવેશ મેળવેલ પ્રત્યેક ઉમેદવારે બે સેમેસ્ટર દરમિયાન ત્રણ પ્રોજેક્ટ કરવાનાં રહેશે. જે નીચે મુજબ છે.

ક્રમ	પ્રોજેક્ટની વિગત	મહત્તમ ગુણ	લઘુત્તમ ગુણ
૨.૧	મનોવૈજ્ઞાનિક કસોટીનું સંચાલન અર્થઘટન અને અહેવાલ લેખન	15	6
૨.૨	શૈક્ષણિક સાધન નિર્માણ અને અહેવાલ	15	6
૨.૩	ક્રિયાત્મક સંશોધન અને અહેવાલ	20	8
Total		50	20

(૩) ફિલ્ડ વર્ક (૫૦ ગુણ)

વિદ્યાર્થી બન્ને સેમેસ્ટર દરમિયાન નીચે મુજબની પ્રવૃત્તિઓ કરવાની રહેશે.

ક્રમ	ફિલ્ડ વર્કની વિગત	મહત્તમ ગુણ	લઘુત્તમ ગુણ
૩.૧	મથકેતર શિક્ષણ : નિવાસી મથકેતર શિક્ષણકાર્ય તથા સ્થાનિક પરિસ્થિતિ મુજબની પ્રવૃત્તિઓ	25	10
૩.૨	ઈન્ટર્નશીપ : શાળાકીય પર્યાવરણનાં ૧૪ દિવસ	25	10
Total		50	20

(૪) કમ્પ્યુટર પ્રેક્ટીકલ (૫૦ ગુણ)

ક્રમ	વિગત	મહત્તમ ગુણ	લઘુત્તમ ગુણ
૪.૧	અભ્યાસક્રમના માળખા મુજબ	50	20

(૫) વાઈવા વોઈસ (૫૦ ગુણ)

ક્રમ	વિગત	મહત્તમ ગુણ	લઘુત્તમ ગુણ
૫.૧	અભ્યાસક્રમના માળખા મુજબ	50	20

Grand Total (ક્રમ ૧ થી ૫ નો સરવાળો)

500

Faculty of Education
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B. Ed. Program

OBJECTIVES

- (1) To prepare professional personnel required for primary upper-primary, secondary and higher secondary schools.
- (2) To prepare professional administrators and administrators for position of responsibility in educational institutes.
- (3) To prepare teachers dedicated and devoted to social services
- (4) To prepare skilled teachers for working with advanced educational technology & scientific development
- (5) To prepare highly motivated teachers to variety of school subjects.
- (6) To inculcate values necessary in the field of education in Indian settings.

O. B.Ed. 1

Any graduate from any discipline of study from the Saurashtra University or any other University recognized by UGC with minimum percentage of marks as decided by the monitoring body from time to time.

O. B.Ed. 2

To pass the whole B. Ed. Examination a student should clear both the Semester examination within a period of five years from the date of his/her registration, on expiry of five years he/she shall be required to register himself/herself as a fresh candidate and keep the attendance and appear and pass in both the examination a fresh from first term onward in order to obtain the degree of Bachelor of Education.

Provided however that a candidate who is not able to pass the whole examination within the period of five years from the date of first registration as stipulated above may be given re-registration on payment of prescribed fee.

Provided further that such a candidate passes his remaining semester

examination/s within two academic years of re-registration.

Provided further that such a candidate will not be eligible for exemption in individual papers.

However if the examination consists of papers and practical works the candidate may be allowed to keep exemption in only in theory papers.

O. B.Ed. 3

A candidate desiring to appear for the B. Ed. Examination shall undergo a regular course of study in an institution recognized by authorized monitoring body and affiliated to Saurashtra University, Rajkot.

O. B.Ed. 4

The B. Ed. program of Semester I & II of one year program consists of total 12 papers each of 50 marks and a practical annual lesson of each method selected by the student of 25 marks.

The details of the paper is as under :

Core Courses (Each paper of 50 marks) Total 250 Marks

Paper- 1	Development of Learner and Teaching Learning
Paper- 2	Expanding Horizons of Education
Paper- 3	Education in Developing Indian Society
Paper- 4	School Administration & Management
Paper- 5	Computer Education

Elective Courses

Elective Courses Semester - I (Students have to select one method course from each group)

Group- A Methodology of Teaching - 1

- 1.1 Methodology of Gujrati
- 1.2 Methodology of English
- 1.3 Methodology of Science
- 1.4 Methodology of History
- 1.5 Methodology of Economics
- 1.6 Methodology of Business Administration

Group- B Methodology of Teaching - 2

- 2.1 Methodology of Hindi
- 2.2 Methodology of Sanskrit
- 2.3 Methodology of Maths
- 2.4 Methodology of Geography
- 2.5 Methodology of Elements of Accountancy

Elective Courses Semester - II

(Students have to select one Special Field course from pool of papers)

- Paper 1 Career Guidance
- Paper 2 Population Education
- Paper 3 Educational Statistics
- Paper 4 School Library Services
- Paper 5 Environment Education
- Paper 6 Physical and Health Education

Self Study Courses Semester I & II

(Students have to select one content course as per syllabus from each group)

Group- A Content - 1

- 1.1 Gujrati Content
- 1.2 English Content
- 1.3 Science Content
- 1.4 History Content
- 1.5 Economics Content
- 1.6 Business Administration Content

Group- B Content - 2

- 2.1 Hindi Content
- 2.2 Sanskrit Content
- 2.3 Maths Content
- 2.4 Geography Content
- 2.5 Elements of Accountancy Content

O. B.Ed. 5

Student is required to fulfill the following practice teaching work within the times span of two semesters and is supposed to keep necessary records.

No.	Aspect	Method-1	Method-2	Total
1	Micro Lessons	02	02	04
	Bridge Lessons	02	02	04
	Practice Lessons	03	03	06
	Stray Lessons	05	05	10
	Unit Lessons	01	01	02
	Observation of the Lesson taught by Fellow Students	38		38

O. B.Ed. 6

Student is required to Complete following Project work within the times span of two semesters.

- Project - 1 Under this project a student has to select any one popular standardized psychological test and administer in a class or minimum 30-40 students and concerned report should be submitted within required time period.
- Project - 2 Under this project a student has to prepare Teaching Learning Material (TLM) which can be used in class room teaching and submit its detail.
- Project - 3 Under this project a student has to undergo an action research on any of school problems relating to class room teaching or management of the school and submit its report in proper format.

O. B.Ed. 7

Student is required to submit 5 assignments during the program each taken from core course one to five within required time period.

O. B.Ed. 8

Student is required to appear both the pre-semester examinations. Further specified that the students will be getting concert weightage of marks as stipulated in format of the course.

O. B.Ed. 9

Student is required to attend following field specific activities

- **Off Campus** : Under this aspect students are supposed to perform academic as well as co-curricular activities in other than a practicing schools. During off campus period students are supposed to stay at the selected place.

- **Internship** : Under this aspect students are supposed to work at a school as full time trainee teacher for minimum 14 working days and to learn academic as well as administrative work.

O. B.Ed. 10

Students are supposed to appear and give annual practical lessons one each of his/her selected teaching methods. He/She is supposed to bring with him / her concern record of all practice teaching work done by him / her during program.

O. B.Ed. 11

Students are supposed to appear and give computer practical exam as specified in the syllabus.

O. B.Ed. 12

Students are supposed to appear with all necessary record of practical work done by him / her during the program at viva-voce exam and submit the same on demand by the examiner/s appointed by the University.